



## **Code of Ethics**

1. Keep confidential all information received about students.
2. Maintain the dignity necessary to gain the respect of the students.
3. Be responsible for creating a positive learning environment for all students.
4. Be empathetic and courteous toward all students.
5. Consider yourself to be a member of the Price Lab School Community.
6. Conform to disciplinary measures used in the classroom.
7. Be a positive model for students - physically, mentally, ethically.
8. Realize that each student is an individual, and take into consideration individual abilities, interests, and preferences.
9. Strive to be impartial in dealing with students.
10. Refrain from imposing religious and political views upon students, and exhibit an open-minded, tolerant attitude toward groups and individuals.

## **Journal Entries**

Learn early in your professional development how to be a reflective practitioner. This is vital to becoming a successful teacher. Use my classroom as a starting point. Observe what's going on here and then consider how you would meet the demands of students, administrators, other faculty members, and parents in your own classroom.

Submit a daily journal to me via e-mail. I will be providing you with feedback each day. Your journal entries should be of your thoughts, impressions, feelings, etc. of the class period. Don't give me a synopsis of what we did in class. I was there, so I already know what we did.

In your journal entries, I want to know the following things:

- How did things go for you as a teacher today?
- Tell me about your interactions with students that day. I don't see everything that goes on, so I will rely on your journal to find out about many of the one-on-one interactions you will have.
- How did you deal with a problem situation? How would you do it differently next time?
- How can you help students make the right decision about something?

Feel free to put anything in your journal that comes to mind.

# Sample Lesson Plan Outline

Your lesson plan outline does not have to look exactly like this, but it is one possibility.

## Objective(s)

State the main purpose for your lab/group involvement activity.

List the **main concept** you plan to teach.

(For your instructor, describe how your lesson conforms to a learning cycle.)

## Materials

List all the materials you will need

Are you supplying them?

If your instructor is supplying them, make sure you have asked him/her.

**You** need to arrange all the supplies yourself. Then you will know what your supplies are and are better prepared to teach the lab.

Think about the safety precautions you need to inform your students about.

Plan how you will distribute the materials and how the students will return them.

(Make sure you have left enough time in your lesson for this to happen.)

## Instructional Plan

### Introduction

Estimate how much time it will take you to do this section.

What are you going to do to interest the students?

List questions that you can ask to find out what s/he knows.

Make sure the questions cannot be answered by “yes” or “no.”

List some **connecting questions** that will lead the student from prior knowledge into the activity.

### Main Activity

Outline the main activity and provide an estimated time line.

Make sure you have done the activity yourself.

Point out areas of difficulty to students prior to obtaining materials.

Point out areas that students should focus on to learn.

List questions you will ask of students while they are doing the activity.

### Summary

List open-ended questions to ask students that will:

- tie everything together.
- focus their attention.
- emphasize what the students have learned.